

SAVE
THE
DATES

October
21 & 22,
2010

Dr. Elliott received his doctorate at Arizona State University in 1980 and is a Professor of Special Education and the Dunn Family Chair of Educational and Psychological Assessment in Peabody College at Vanderbilt University. Dr. Elliott's scholarly and professional contributions have been recognized by his colleagues in school psychology as evidenced by being the 1984 recipient of the Lightner Witmer Award from Division 16 within the American Psychological

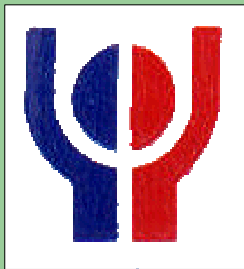
Association, by being elected to Fellow status in four APA divisions, and being appointed Editor of *School Psychology Review* (1984-1990) for two terms. In August 2009, Steve was awarded the Senior Scientist Award from Division 16 for his decades of contributions to the scientific base of the profession.



MASP and the School Psychology Program, at the University of Manitoba, present

Improving Key Social Skills: Tools and Tactics for a Multi-Tiered Assessment to Intervention Program

With Dr. Stephen Elliott, Dunn Family Professor of Educational and Psychological Assessment



Day One

The main focus will be on the review of research and evidence-based practices used for children's key social skill assessment and intervention. Assessment and intervention tools from the Social Skills Improvement System will be featured as well as their application within a 3-tiered assessment to intervention model.

Day Two

The main focus will be on the application of social behavior assessment and intervention knowledge from Day One. Participants will be able to: select desired target behaviors and create a goal attainment scale for monitoring intervention progress; select intervention units and related resources for conducting a small group social skills intervention; and outline outcome evaluation plans.

