



# Dr. Paula Kluth

**“You’re Going To Love This Kid”:**

Educating Students with Autism In Inclusive Schools  
and

**The Problem with Behaviour Problems:**

Supporting Students with Autism & Other Disabilities

**April 17 & 18, 2012  
NKMB Church Gymnasium  
1315 Gateway Road  
SE Corner Gateway & Springfield  
Road  
Winnipeg, Mb.  
8:50am-3:00pm**

*Register early and you will be entered into a draw to join us for dinner with Paula Kluth. Details on dinner will follow.  
Returned cheques subject to a \$25.00 fee.  
Lunch and coffee breaks included.  
Conference begins promptly at 8:50am*

*Please respect the no smoking policy on this property.*



825 Sherbrook Street  
Winnipeg, Mb R3A 1M5  
www.autismmanitoba.com  
204-783-9563  
info@autismmanitoba.com

## REGISTRATION FORM

Name: \_\_\_\_\_

Member 1 day 135.00 145.00

Address \_\_\_\_\_

Select one 0 April 17 0 April 18

Member 2 day \_\_\_\_\_

Member 2 day 175.00 185.00

Postal Code \_\_\_\_\_

Membership 25.00 25.00

Email \_\_\_\_\_

Non Member 1 day 165.00 175.00

Phone # \_\_\_\_\_

Select one 0 April 17 0 April 18

Non Member 2 day \_\_\_\_\_

Non Member 2 day 205.00 215.00

Early bird

After Feb 28th

Please make cheque or P.O. to Autism Manitoba  
825 Sherbrook Street Wpg, Mb R3A 1M5 204-783-9563

[info@autismmanitoba.com](mailto:info@autismmanitoba.com)

## Day One April 17th

### **“You’re Going To Love This Kid”:**

#### **Educating Students with Autism In Inclusive Schools\***

In this interactive session, participants will learn practical ways of supporting students with autism spectrum labels & other disabilities within a general education classroom. Topics addressed include defining (and redefining) autism, listening to the voices of those with autism, differentiating instruction, creating more active and responsive lessons, making the classroom comfortable, and providing opportunities for communication and social skill development. The session will focus on the importance of pushing beyond access and participation and asking schools to challenge students and to understand each learner as complex and capable.

## Day Two April 18th

### **The Problem with Behaviour Problems:**

#### **Supporting Students with Autism & Other Disabilities**

Come and explore fresh ways to think about “behaviour problems” in inclusive schools.

We will examine where problems come from, who “owns” them, and how our language and approaches can both create behaviour struggles and minimize them.

We will discuss how educators can avoid challenging moments by listening, teaching, collaborating, including and thinking out of the box

## Projected Outcomes:

### You’re Going to Love This Kid

#### Participants will:

- \* Compare and contrast definitions of autism
- \* Hear stories and see examples of how some students with autism see and experience learning
- \* Learn the benefits of inclusive schools for students with autism
- \* Learn at least 5 active learning techniques appropriate for K-12 classrooms
- \* Explore how student fascinations, strengths and “favorites” can be used to teach, support, and inspire
- \* Be introduced to 10+ ideas for adapting curriculum and instruction to meet the needs of learners on the autism spectrum
- \* Learn techniques for supporting the development of communication and social skills and competencies in inclusive classrooms

### The Problem with Problem Behaviour

#### Participants will:

- \* Learn tools for transforming their school’s understanding of “problem behaviour” (e.g., reframing)
- \* Learn alternatives to rewards and consequences
- \* Be introduced to the theory of movement differences
- \* Design supports for their own students based on the theory of movement differences
- \* Learn a strengths-based model of supporting behaviour
- \* Examine at least three teacher-created products that can be used to help teach positively support student behaviour (e.g., strengths & strategies, crisis protocol)



## Bio

Dr. Paula Kluth is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. Paula is a former special educator who has served as a classroom teacher and inclusion facilitator. Her professional interests include differentiating instruction and inclusive schooling.

She is the author or co-author of ten books including: “You’re Going to Love This Kid”: Teaching Students with Autism in Inclusive Classrooms; A Land We Can Share: Teaching Literacy to Students with Autism; The Autism Checklist; Joyful Learning: Active and Collaborative Learning in the Inclusive Classroom; and From Tutor Scripts to Talking Sticks: 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms. Paula is also a director of a documentary film titled “We Thought You’d Never Ask”: Voices of People with Autism.

Dr. Kluth has been awarded numerous honours in her field and community. Most recently she was a recipient of the 20 Under 40 University of Wisconsin Alumni Achievement Award for her work with students with autism. She was also named the National Down Syndrome Congress Educator of the Year in 2007 and the Belle Center of Chicago’s Inclusion Advocate of the Year in 2006.

[www.paulakluth.com](http://www.paulakluth.com)

**REGISTER EARLY AS SPACE IS LIMITED. DEADLINE FOR REGISTRATION IS APRIL 03, 2012**