



2012/2013

Inclusive Education

 Webinar Series

Welcome to
the 2012/2013

Inclusive Education

 Webinar Series



Welcome to the 2012-13 Inclusive Education webinar series hosted by Community Living Ontario's Community Inclusion Initiative. In this series we will showcase the perspectives of Inclusive Education from the conversations and work at the international level through to the strategies being used by teachers, families and students in the classroom.

Whether you are thinking about inclusive education as a principle, a concept, or a right; or working to create an inclusive classroom, advocating for your child, or just curious, you have come to the right place. This webinar has something for everyone. Feel free to be part of the entire series – join in when you can – or just for sessions that interest you – all from the comfort of your own home.

To register visit www.gotomeeting.com, click “join a meeting” and enter the meeting ID listed beside each webinar

Mini Series 1



The Broader View of Inclusive Education: International, National and Provincial

This three-part mini-series explores the broad questions of inclusive education. Have you ever wondered how discussions on inclusive education take shape internationally, nationally or provincially and how those discussions impact you? Join us as we explore the view.



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SEPT

7:30pm – 9:00pm

CODE: 344171854

A peek at what happens internationally and nationally

Session 1:

Hear how the discussions on inclusive education take shape internationally and who is talking about what? What are the issues and what type of work is happening around the world to ensure all students have access to quality inclusive education? We look at the types of barriers encountered and the progress made by the work of the international community.

Presented by: Diane Richler, International Disability Alliance (IDA) and Past-President of Inclusion International.

Diane believes that policies that include students who have an intellectual disability and their families are good public policies for everyone. Her wealth of knowledge comes from her own experience working in inclusive education, closing institutions, and citizen engagement.

Session 2:

The second part of this session will examine how advocates take on inclusive education nationally. Learn what inclusive education looks like from a national perspective and what shapes policy that affects families and students who have an intellectual disability.

Presented by: tba



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OCT

7:30pm – 9:00pm

CODE: 133148854

A peek at the Provincial System

Learn what is happening provincially to advance the efforts of inclusive education. Take a look at some provincial and territorial comparators here in Canada. Hear what the issues are and what types of barriers students who have an intellectual disability face in advocating for an inclusive education. Let's learn from what works and what doesn't.

Presented by: Dr. Angèle AuCoin. Dr. AuCoin began her career as a teacher and later developed her passion for inclusive education when she began working as a resource teacher with students of varying cognitive and physical abilities. Today Angèle AuCoin is an associate professor at l'Université de Moncton and recently co-published with Gordon Porter, *Strengthening Inclusion, Strengthening Schools (2012)*, the report of the review of inclusive education programs and practices in New Brunswick schools.

Mini Series 2



Perspectives on the Education System: from Boards, Families, Students and Teachers

This mini-series provides you with the unique perspectives of all stakeholders, professionals, families and students alike who are advocating for, and working toward an inclusive education for all.



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OCT

7:30pm – 9:00pm

At the Board

CODE: 121201054

This session explores inclusive education from the perspective of the school board. Learn how some have embraced inclusive education as a guiding principle and what issues and challenges are in the path of an administrator who works to provide an inclusive education for all as the preferred option at their Board.

Presented by: David Coombs: David Coombs is the Superintendent of School Effectiveness, Upper Canada District School Board. His role is to coordinate and supervise the Teaching and Learning agenda within a Families of Schools model. The focus of his work is to assist principals with instructional leadership, so that they have a deep understanding of the body of knowledge regarding teaching and learning, assessment and evaluation, instruction and curriculum, so they can then apply that understanding to improve the achievements of all students.



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NOV

7:30pm – 9:00pm

The Perspective of Families and Students

CODE: 701015014

This session highlights experiences from those at the heart of it; the students and their families. With a focus on practical experiences, we showcase the views of families and students, who have lived experiences, so that they can help us understand the challenges and possibilities of an inclusive education.

Presented by: Anne Kresta and Sherry Gambin Walsh

Anne is a parent of children with disabilities and works as an Inclusive Education and Community Development Specialist for Community Living Manitoba.

Sherry Gambin-Walsh is the Executive Director of the Newfoundland and Labrador Association for Community Living. She is a member of the Autism Society of Newfoundland and Labrador's Models of Practice Committee, a registered nurse and has a son who is a fifteen-year-old with autism.



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NOV

7:30pm – 9:00pm

The Perspective of Teachers

CODE: 691432958

In this session we hear from educators who are committed to having an inclusive classroom and school. Hear how they have overcome the challenges and have inclusive classrooms where all students benefit.

Presented by: Christie Reitsma: Christie is the Vice Principal at South Grenville Intermediate School and works with classroom and resource teachers and school administrators who are working to build inclusive classrooms. Christie has been a strong advocate of inclusion and is excited about the possibilities it brings to all students.

Mini Series 3



Helpful Tools

In this mini-series we explore the tools that can be helpful to a student's education. Whether you are in the midst of negotiating a student's first Individual Education Plan (IEP) or you are developing a solid transition plan from high school, you need good tools and information. This mini-series will provide you with information and the experience of others and what they feel might be helpful to you as you begin to approach these subjects.



7:30pm – 9:00pm

 CODE: 591878062

Individual Education Plans (IEP)/ Navigating the System for Families

This session examines the elements of a useful IEP and how to navigate the system with all of its complexities. Here you are provided with some tools and insights that will be helpful along the way.

Presented by: Shana Soucy: Shana is the Manager of Inclusive Education at the New Brunswick Association for Community Living. Shana works with teachers, parents, and students on education issues and concerns. Shana is a strong advocate and also coordinates the provincial Community Inclusion Project.



7:30pm – 9:00pm

 CODE: 473104270

Modifications and Access to Curriculum

Modification and adaptation can be the keys to success for students' learning. This session demystifies what it takes to modify curriculum and provides an opportunity to learn from those who are successfully modifying curriculum for their students. What you need to know; hints, tips and secrets to successful modifications and access to curriculum in the classroom and how to put this into practice.

Presented by: Julie A. Stone: Julie has been in the field of education for over 40 years. She has taught at all grade levels as well as university. She is also an instructor for the Instructor Development Program for the New Brunswick Community College system (NBCC.) Her work is aimed at assisting high school teachers to be better prepared to teach students who have learning challenges, including those who have learning and intellectual disabilities and assisting high school graduates who have had Special Education Plans to be successful in a postsecondary setting.



7:30pm – 9:00pm

 CODE: 924242894

Getting Ready to Graduate-and what's next?

Leaving school and the concept of commencement can be overwhelming for anyone. If you are moving on to employment or continuing on to post-secondary opportunities it will take good planning, resources and a vision. Hear from those who have already made the move and those who are supporting students in the process.

Presented by: Donna Abbink: Donna became a Transition and Planning Coordinator for both the Limestone and Algonquin Lakeshore Catholic District School Boards over a decade ago, after recognizing a need for consistent transition facilitation for students who have an intellectual disability. Her vision led her to approach administrative staff to create the critical role of ensuring students and their families were well supported during significant transition times in their education.

Mini Series 4



Advocating for Better Education

This final part of our series deals specifically with services in Ontario that are designed to assist families and students who have an intellectual disability in advocating for improved and inclusive education.



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JAN

7:30pm – 9:00pm

What are Your Rights?

CODE: 483182414

If you have done all that you can at your school and your board and still feel as though you have not been heard or that you have been denied what you have a right to; then this session may be helpful. ARCH Disability Law Centre explains how their services work and how they outreach into the community.

Presented by: ARCH Disability Law Centre: ARCH is a specialty community legal aid clinic dedicated to defending and advancing the equality rights of people with disabilities in Ontario. ARCH provides legal services to help Ontarians with disabilities live with dignity and participate fully in our communities. They work with Ontarians with disabilities and the disability community on law reform and policy initiatives, community development, legal advice and referrals, public legal education and litigation.



13

FEB

7:30pm – 9:00pm

Appeals and Mechanisms

CODE: 369535766

Hear what appeal processes are available for people who have disabilities and how to access them. Learn about human rights tribunals, social benefits appeal systems or any other mechanism that might be used as an effective tool.

Presented by Dawn Roper, Project Manager Administrative Justice Support Network, Community Living Ontario



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FEB

7:30pm – 9:00pm

Your Questions Answered

CODE: 762386038

This session features some of the questions you have submitted over the mini-series and speaks to the issues you raise and answers your questions.

Moderated by: Dr. Gordon Porter: Gordon is the Director of Inclusive Education Canada and a native of Woodstock, NB, Dr. Porter has been a stalwart supporter of inclusive education and has been recognized for his work with the Order of Canada. He has also been recognized internationally for his work in this area, which has influenced educational practices around the world. He has consulted and taught on inclusive education in over a dozen countries, including Peru, New Zealand, South Africa, Portugal, Mexico, Brazil, Argentina, Nicaragua, El Salvador, Bolivia and a number of francophone African countries, as well as Canada and the U.S.



Suite 403 – 240 Duncan Mill Road
Toronto, ON, Canada M3B 3S6
Telephone: 416-447-4348 • Toll Free: 1-800-278-8025
E-mail: info@communitylivingontario.ca

www.communitylivingontario.ca



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